



**Geography**

*Continue the United States of America  
Geographical skills and fieldwork using maps*

**Activities:**

Challenged by water: floods and drought  
Food and farming in USA  
New York through time  
Understand six-figure grid references, symbols, and keys on OS maps

**Music:**

Learn to sing songs using good breathing techniques  
· Learn to sing using the correct mouth shape to enunciate the words properly  
· Learn to sing in 2-part harmony by reading from a musical score

**Activities:**

· Learn the Makaton signs for a Carol and understand how this helps people and children with special needs to understand them  
· Learn Carols and songs

**Art/D.T:**

*Festive Packaging*

**Activities:**

- Research and develop a design for Christmas cake
- Generate ideas through discussion
- Construct using a wide range of tools, equipment and materials
- Investigate and evaluate against a range of existing products

**PSHE:**

Making a positive contribution

**Activities**

- To know how to have a happy playtime- game inclusion
- Friendships- To know how to speak to friends and classmates appropriately.
- To understand that everyone has choices to make.
- To explore factors which influence choices and decisions.
- To develop an understanding of assertiveness and know how to put the skill into practice.
- To recognise my achievements and set goals for the future.

**RE**

*Belief systems and values*

**Activities:**

Understand the role of charities.  
  
Research the work of Médecins Sans Frontières (Doctors without borders)  
  
Research own charity and make a presentation about it on PowerPoint involving history, role, location and how to help

**French:**

*Occupations, Family members*

**Activities:**

*Translate and explain people's occupations  
Revision of weather and festive vocabulary  
Naming family members*