

# LONG FURLONG PRIMARY SCHOOL HOMEWORK POLICY

Parents and school working together as active partners is a central theme of the school. Having a workable, realistic and well understood homework policy is an important part of this partnership.

## **What is homework?**

Homework will include a range of tasks and activities, including:

- reading alone or with a parent, including sharing books and talking about the story
- carrying out an activity set by the class teacher or completing work started at school
- reinforcing and consolidating skills learned in class, including number facts and spellings
- undertaking individual research for a project

## **Why do homework?**

Regular, well-planned homework can:

- help your child develop good work habits and self discipline;
- help develop a positive approach towards learning;
- provide opportunities for individualised learning;
- help parents to gain insight into their child's schoolwork;
- encourage use of external resources not found in school (e.g. public libraries, museums, etc)
- assist preparation for future class work

## **What the school can offer:**

At the beginning of each term you receive a letter outlining the work that your child will be doing during the coming term. This curriculum letter provides information to enable parents to plan opportunities which can enrich the child's learning, beyond classroom teaching and formal homework.

## **When teachers set homework they will ensure that:**

- the task is made clear to children and, as far as possible, matched to their abilities;
- time scales for handing work in are made clear;
- appropriate work is marked as promptly as possible;
- regular completion of homework of a high standard is recognised and celebrated within the class.
- parents may be informed if homework has not been completed
- give guidance on how long an activity will take

## Practical advice for parents/carers

- Please ask your child to explain the task to you (this will demonstrate their understanding of what they have been asked to do) and then support them by ensuring they have the relevant materials and resources.
- Agree a time frame and a place to work and try to work within it.
- Do encourage good standards of presentation and ensure the work is given in on time.
- It is tempting to do the work for your child if he/she is finding it difficult - please resist the temptation.
- If your child regularly runs out of time or finds the work too hard do please let your class teacher know.
- If your child regularly finishes in less time, again you may need to let the class teacher know but do encourage your child to check their own work to ascertain if they are completing the task properly and they have undertaken any possible extension activities.

## How much homework is expected?

At Long Furlong we have consulted the most recently published national guidelines for recommended amounts of homework. The amount of time your child is expected to spend doing homework is set out below.

<b>Reception</b>	10 minutes daily reading/sounds	
<b>Years 1 and 2</b>	1.5 hours/week	Daily reading, sounds, spellings, Occasionally work to support other areas of learning
<b>Years 3 and 4</b>	2 hours/week	Daily reading, literacy and/or numeracy with occasional assignments in other subjects
<b>Years 5 and 6</b>	2.5 hours/week	Regular reading Regular weekly schedule with continued emphasis on literacy and numeracy but also ranging widely over the curriculum  To revise for SATs and prepare for secondary school, Y6 homework will increase from Term 3 onwards.