

**Primary PE and Sport Premium 2017-2018**

**Long Furlong Primary School's Action Plan and Budget Tracking**

<b>1. <u>The engagement of all pupils in regular physical activity.</u></b>				
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding</b>	<b>Evidence</b>	<b>Sustainability and next steps</b>
To encourage the children in the school to be more active.	Encourage Active 30 in school- children to be more active at break and lunch times.	Goals £164.96	Children being active and using the playground equipment. Children using the goals on the field and in the courtyard.	To continue monitoring how active children are. More clubs to be offered at lunchtime to offer all children the opportunity to join.  Use some funding to improve playground equipment to encourage active playtimes.
	Lessons to become more active- teachers to use 'Maths of the Day'.	£645	Teachers using Maths of the Day at least once a week.  Teachers using 'Go Noodle' and 'Just Dance' to help get the	Use the 'Active planner' to help monitor class timetables.

<p>To encourage positive activity during break time and lunchtime activities for all pupils.</p>	<p>Train 10 x Year 6 children to become Sports Leaders.</p> <p>Sports Leaders to run break and lunch time clubs.</p>	<p>Bus £75</p> <p>Games £35.92</p>	<p>children to be active in lesson times.</p> <p>Clubs being organised by the Sports Leaders-children attending these clubs. Clubs organised –</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Danish Long ball</li> <li>• Challenge</li> <li>• Skipping</li> <li>• Tennis</li> <li>• Athletics</li> </ul>	<p>Select 10 new Year 6 children to become leaders, book onto training course.</p>
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**2. The profile of PE and Sport being raised across the school as a tool for whole school improvement.**

<p><b>School focus with clarity on intended impact on pupils</b></p>	<p><b>Actions to achieve</b></p>	<p><b>Funding</b></p>	<p><b>Evidence</b></p>	<p><b>Sustainability and next steps</b></p>
<p>Maintaining School Games Kitemark- Bronze level</p>	<p>Continue with house competitions.</p> <p>Opportunities to compete in matches and tournaments and in the Oxfordshire Games.</p>	<p>/</p> <p>Transport £800</p> <p>Kit £600</p>	<p>Bronze Level Sports Mark (2016-2017) Improved School Games Kitemark to Silver level Sports Mark (2017-2018)</p> <p>In KS2, 58% of children were involved in L2 &amp; L3 competitions which is a 6% increase to last year.</p>	<p>Continue to use TA to help children with competitions and to help with house competitions.</p> <p>To look for more ‘friendly’, local competitions.</p>

<p>To employ a Teaching Assistant to work alongside the teacher in PE lessons, house competitions and fixtures.</p>	<p>TA to work with the PE teacher. TA to help select children for PE fixtures and to attend fixtures. TA to help organise house competitions.</p>	<p>£3928</p>	<p>53% of children on the SEND register were involved in L2 &amp; L3 competitions.</p> <p>Greater support for the children in lessons.</p> <p>House competitions were able to happen- Cross-country Football Quadkids</p> <p>Children were able to attend many fixtures- Cross-country Tag Rugby Swimming Football Sportshall Netball Quadkids Tennis Cricket</p>	
<p>T To employ a PE teacher to take the children to competitions.</p>	<p>Teacher to attend competitions on none work days.</p>	<p>£686.14</p>	<p>Long Furlong qualified to 2 x Level 3 Finals- Sportshall and Quadkids</p>	

			Children able to attend more competitions on different days of the week.	
<b>3. <u>Increased confidence, knowledge and skills of all staff in teaching and sport.</u></b>				
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding</b>	<b>Evidence</b>	<b>Sustainability and next steps</b>
Improving staff CPD	Upskilling of the PE teacher- CPD Abingdon & Vale Partnership	CPD £640	Monitor lessons for quality. Increased subject knowledge of new sports- Danish Longball	Renew membership for CPD- look at new courses.
Improving resources	To buy new resources/ equipment to teach high quality lessons.	Equipment £3,609.80	Children having access to a range of equipment in lessons.	Continue to improve resources and maintain them. New lines to be painted on the playground to help with skill practices and games.
	To develop the use of tablets for self/ peer assessment to aid with growth mindset.	iPad £260.18	Children are able to film parts of games or gym sequences or dances to evaluate in small groups.	Buy another iPad to allow more children to be able to film at once.

**4. Broader experience of a range of sports and activities offered to all children.**

<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding</b>	<b>Evidence</b>	<b>Sustainability and next steps</b>
To offer a wider range of activities.	<p>Golf lessons- a term each for Year 3, 4, 5 and 6</p> <p>Table tennis for Year 6- taught by class teacher.</p>	£800	<p>Children to receive golf lessons. Staff feedback that children enjoyed the golf and had made good progress. Children enjoyed being taught a different sport.</p> <p>Year 6 children were taught table tennis.</p> <p>78% of children have attended a sports club. 77% of children on the SEND register attended a sports club. Lunch clubs have proved to be successful.</p>	<p>Golf to continue.</p> <p>Encourage afterschool and lunch time clubs to continue.</p>
To offer the children a range of skills and to encourage them to be active.	To book a circus day for the whole school.	£1,695	Year 1 – 6 were given the opportunity to learn a new skill. All children were able to achieve at least one new skill.	Look for a different skill workshop eg. Skipping, hula hoop etc for the whole school.

**5. Increased participation in competitive sport.**

<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding</b>	<b>Evidence</b>	<b>Sustainability and next steps</b>
<p>To continue with house competitions.</p> <p>More Sports Clubs</p> <p>To identify children not so involved in sport and to</p>	<p>To encourage all children to participate.</p> <p>To encourage children to join more clubs- look at lunch time clubs too as after school not always taken up.</p> <p>Split netball into 2 clubs- Upper KS2 and Lower KS2.</p> <p>Identified Children to join a fun sports lunch time club.</p>	<p>/</p>	<p>All children were involved in house competitions.</p> <p>78% children were involved in a club. School Clubs offered were-</p> <ul style="list-style-type: none"> <li>• Scottish Dancing</li> <li>• Netball</li> <li>• Tag Rugby (lunch time)</li> <li>• Super Sports (lunch time)</li> <li>• Cricket &amp; Rounders</li> <li>• Tennis</li> <li>• KS1 Athletics</li> </ul> <p>2 Netball Clubs running- both clubs were popular.</p> <p>19 children were identified in September who were inactive or</p>	<p>Plan house events into the new academic calendar</p> <p>Continue to offer a range of clubs- after school and at lunch time.</p> <p>Due to staff changes, just one club will now run for Years 4-6</p> <p>Identify children for 2018-2019</p>

motivate them to play more.			lacking confidence. 68% of those children attended lunchtime Super Sports Club, giving them an opportunity to join in a range of sports and have fun. Positive feedback from the children attending.	
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