

Phonics at Long Furlong

Phase One is divided into seven aspects: environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting.

Phase Two teaches 19 letters of the alphabet and their main sound. These sounds are then used to learn to blend and segment CVC words, leading on reading simple captions. During Phase 2 the children learn:

- That we read words in English from left to right.
- The letter names and sounds for s, a, t, p, i, n, m, d, o, g, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss
- To orally blend and segment then transfer this skill to blending and segmenting using letters
- To read the high frequency words a, at, as, is, it, in, an, and, on, not, into, can, no, go, the, to, got, put, if, off, big, had, his, him, but, back, of, dad, mum, up
- Identify the name of each new letter sound learned.

Phase Three teaches the remaining 7 letters of the alphabet, one sound for each and introduces digraphs and trigraphs. During Phase 3 the children learn:

- The letter names and sounds for j, v, w, x, y, z, zz, qu, sh, th, ch, ng, ai, ee, oa, oo, ar, or, igh, ur, ow, oi, ear, air, ure
- Blending for reading and segmenting for spelling
- To read the high frequency words he, we, me, be, this, that, then, them, with, they, see, my, look, for, too, now, down, she
- To read and write sentences.
- To read two syllable words.

Phase Four teaches children to blend and segment words with adjacent consonants and two-syllable words. During Phase 4 the children learn:

- To spell CVCC words.
- To spell and read the tricky words he, she, me, we, be, said, so, went, from, have, like, it's, just, they, are, come, there, help, my, her, when, what, children, all, were, little, one
- To write sentences.

Phase Five teaches children new graphemes for the phonemes they already know. They also learn different ways of pronouncing the graphemes they already know.

Phase Six focuses on spelling, including prefixes and suffixes, doubling and dropping letters.