

Evidencing the Impact of the Primary PE and Sport Premium

Long Furlong Primary School, July 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Swimming taking place at Chandlings School – sadly halted halfway through the year.</p> <p>Increased number of competitions were attended (and won)!</p> <p>Sports Ambassador programme was a success with Y6 pupils leading games and supporting competitions.</p>	<p>CPD for teachers unfamiliar or lacking confidence with PE/sport</p> <p>Clubs and opportunities for broad range of sport and activities, maintain high level of engagement with the partnership, Vale and County events.</p> <p>Reinstate “Super Sports” Club</p> <p>Silver Kite Award – move to Gold (need more clubs/ competitions)</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No (but would have were it not for the impact of COVID 19)
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020	Total fund allocated: £	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 49% (incl play ground equipment)
Intent	Implementation	Impact	
To encourage the children to be more active in school.	Teachers to lead different active sessions using resources (online/ equipment) Active Maths	£645 (<i>subscription to Active Maths website</i>)	Teachers are using Go Noodle and Just Dance with pupils. Teachers able to use Active Maths
	Purchase new equipment for breaktimes	£453 (<i>PE/Sport resources</i>)	Pupils have used new small equipment on playground
New play ground large equipment to be installed to encourage a range of skills and problem solving.	Identify and procure installation.	£15k – ring-fenced for autumn	To be installed in the autumn term.
			Continue to monitor activity (use Active Planner) Continue to timetable into lessons/ week Identify ways to maintain equipment/ use different equipment. Need to improve play ground markings and repair/ replace surface by Y5/6

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			25%
Intent	Implementation	Impact	
<p>Improve School Games Kitemark – silver</p> <ul style="list-style-type: none"> - Increased activity - Increased competitions - Increased clubs 	<p>Increase inter and intra house events.</p> <p>TAs to support with selection of pupils and organisation of sports' events.</p> <p>TAs/ MDS employed to enable pupils to be active on the field throughout the year – with different activities.</p> <p>Pay for supply staff to enable staff to be released to support in competitions</p> <p>Identify possible clubs for lunchtime/ afterschool and encourage attendance</p>	<p>£7737 (staffing to support)</p> <p>School Games – paused due to Covid19</p> <p>Increased number of pupils attend sporting competitions.</p> <p>All year groups in KS1 and 2 have regularly accessed the field</p> <p>Increased number of pupils have taken part in competitions.</p> <p>Hockey club at lunchtime/ Netball club were both well-attended.</p>	<p>Monitor pupils attending sporting events, search for other sporting competitions to facilitate broader participation.</p> <p>Continue to monitor the use of the field at break time.</p> <p>Increase clubs for lunchtime/ after school (a challenge to identify suitable providers). In past we have had athletics, football, cricket.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			0% (supply costs included above)
Intent	Implementation	Impact	
<p>PE lead teacher to be a confident leader.</p> <p>Improve and use resources.</p>	<p>Upskilling of PE lead teacher – Vale and Partnership PE attended</p> <p>Purchase new resources.</p>	<p>PE Lead was confident in teaching subject, in leading staff CPD and continued to develop her own skills.</p> <p>PE lead has passed on resources, planning and materials to new</p>	<p>As we move to a different arrangement of PPA and a new PE lead is appointed, non-specialist teachers will need training and support.</p> <p>Baseline carried out to assess</p>

			lead.	teacher knowledge and skills indicates some staff in KS 2 will need support/ CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6% (incl Fencing)
Intent	Implementation		Impact	
Pupils to try different activity to broaden interest and experiences	Golf lessons provided across Key Stage 2	£760 (Golf)	Children in Y5 participated in Golf lessons successfully, with increasing skills. However, programme for KS 2 ended early due to Covid19 pandemic.	Either select new sport or continue with golf (with different pupils).
	Whole School to participate in FitFencing day	£1k – not spent as unable to go ahead	Unable to go ahead	Book for autumn or spring – possibly lead to a school club.
Motivate pupils not currently involved in sport/ physical activity	Identify pupils to join “fun club” Run “Super Sports Club”	0	Did not take place	Identify in Autumn 2020

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 45%
Intent	Implementation		Impact	

Pupils participate in a range of inter/intra house events and competitions beyond school.	Sports Ambassadors lead house events (with supervision of PE lead) eg Cross Country, Football Pupils attend sport competition in Abingdon, Vale and Oxfordshire: Sports Premium pays for coach(travel) and supervising adults.	£1, 230 <i>(transport to competitive events)</i>	Large number of events attended, with increased number of teams for some events. Successful across a range of events, sports and year groups with increasing number of trophies and certificates. Unable to attend further events due to Covid19 outbreak	Continue to identify and participate in range of competitive sports (inter and in house as well as beyond school). Select new Sports Ambassadors
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Impact of Covid19 and School Closures/ Phased Return of Pupils:

Due to the coronavirus pandemic and schools closure it was not possible to follow all plans therefore there is a carry forward of the funding:

- Income - £17,750 + carry forward from 2018/19 - £12,943 = £30,693
- Expenditure - £10,425

Carry forward: £20,268 , £15,000 is committed to the outdoor play equipment which will be replaced in the autumn. The remaining carry forward can be used for CPD, playground markings or replacement of surface. The percentages in the table above are of the total allocation of £30,693

Signed off by	
Head Teacher:	Carol Dunne
Date:	July 1 st 2020
Subject Leader:	N Smith, R Webster (wef April 2020)
Date:	July 1 st 2020
Governor:	
Date:	