

## Learning at Home, Remote education provision: information for Long Furlong parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### Learning at Home, “The remote curriculum”: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Nursery and Reception pupils will have information from their child’s teacher using Tapestry.
- Years 1 – 6 : Mathletics – this links with the curriculum objectives that are taught in school. The website address is <https://login.mathletics.com/>
- TT Rock stars (not Year 1) – this website is used to practise times tables skills. The address is <https://trockstars.com/>
- The children in KS2 have log in details for ‘Spelling Frame’ which includes spelling activities for each of the spelling objectives taught for each year group. The website address is <https://spellingframe.co.uk/>
- Reading: we would encourage all pupils to continue reading (either books at home, from school or online)

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach a similar curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching, live sessions and independent work) will take pupils broadly the following number of hours each day (however, we understand that for some pupils and parents this may prove challenging and they can discuss the best approach with their child's teacher or the headteacher):

Key Stage 1 (Years 1 & 2)	3 hours (average)
Key Stage 2 (Years 3, 4, 5 & 6)	4 hours (average)

## Accessing remote education

### How will my child access any online remote education you are providing?

#### Nursery and Reception Classes:

- teachers will share home learning resources, including videos and audio clips using Tapestry.
- Parents have log-ins to access the learning on Tapestry
- Children are also invited to live online session (e.g., Zoom or Teams)

#### Years 1-6:

- Teachers prepare a menu of lessons for the range of subjects, including phonics in KS 1.
- Teachers share the menu with parents so parents can access the learning at a time that is suitable for them.
- The menus contain all the necessary links and work to ensure lessons are cohesive, connected and flow (these lessons are also used in school so there is parity between children at home and school).

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact Emma Comer, administrator at [office.2602@long-furlong.oxon.sch.uk](mailto:office.2602@long-furlong.oxon.sch.uk) or Mrs Dunne, headteacher, [head.2602@long-furlong.oxon.sch.uk](mailto:head.2602@long-furlong.oxon.sch.uk) if you require assistance:

- We have a small number of laptops available to loan
- SIM cards to give access to the internet
- Printed materials
- If you do not have Wi-Fi, work can be returned in the following ways:
  - Hard copies dropped off in school
  - If given a SIM card, a photo or scan of work can be taken and sent to your child's teacher
  - Some mobile providers are offering increased access

Our IT support, ICT123, are offering advice and support for our families through their helpdesk while children are learning remotely:

Helpdesk: 01993 848291 Email: [support@123ICT.co.uk](mailto:support@123ICT.co.uk)

Please call them if you require support accessing your child's online sessions and e-learning resources. The service is free of charge to our parent community, providing remote IT support and E-Learning advice.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live Zoom sessions with the class, small groups or individuals- with a learning focus. Your child's teacher will inform you of the days and time.
- Recorded teaching (e.g.video/audio recordings and PowerPoints with audio, made by our school staff; Oak National Academy lessons; BBC Bitesize )
- printed paper packs and resources (e.g. workbooks, worksheets, Numicon) that can be collected from school (or dropped off for isolating families unable to get to school).
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g., White Rose Maths).

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Provide a place:
  - Your child will need a comfortable place to complete their learning, with minimal distractions for much of it. For younger children this may not be at a desk or table.
- Provide a routine:
  - We can assist with providing a timetable as all our families are in different circumstances.
  - Routine is important to children (such as getting up and "ready" for learning at a regular time, and bedtime)
- Provide encouragement:
  - Children thrive when encouraged, and your "feedback" to them will be important. Let them know what they have done well and share the feedback from their teacher.
- Provide "space": it is important your child has time away from the screen, they need screen regular breaks and physical activity; remember they would have a morning playtime and lunch break during a day in school.

*If your child, or you, are finding the remote learning challenging, be kind to yourselves and take time to do something different. Learning comes in many forms, and digging in the garden, playing with Lego, baking, watching a TV programme, helping with chores, are all acceptable especially if you are also juggling working from home.*

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will regularly check emails and shared folders and respond as soon as they are able (we cannot guarantee responses on the same day you send them).

#### Where engagement is a concern:

- Class teachers will initially contact the parents to see if further support is required.
- The class teacher will inform the headteacher of any concerns.
- The headteacher will contact parents/ carers to provide further support and identify any issues.

*This will be sympathetic to the family's situation with the focus on **support**.*

## **How will you assess my child's work and progress?**

Feedback and assessment can take many forms and will not always mean extensive written comments for individual children, especially as it can be difficult to know how much work has been completed independently by children. For example, whole-class feedback during a live session, or quizzes marked automatically via digital platforms are valid amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole class/ group and/ or individual feedback during live sessions
- Comments made in Tapestry
- Emails from staff with feedback about work received (staff will not feedback about all pieces of work, the focus will be on encouragement and suggested 'next steps' as appropriate.
- Class teachers will offer a "surgery" live advice session for parents where concerns/ misunderstandings/ further challenge may be discussed. Parents can also contact the headteacher or SENCO.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO will regularly check in with parents/ carers of pupils who need additional support.
- Teachers and SEN TAs will provide support for the pupils which may include:
  - Additional live sessions with the teacher or Teaching Assistants.
  - Telephone support for families
  - Differentiated resources or learning materials
  - Support with timetabling/ providing a timetable

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating while remote learning is offered to all pupils, the learning will be the same. However, if your child is unwell, please allow them time to recover.

If your child is self-isolating while the school is open, you can access the online resources on the menus, Oak Academy and BBC Bitesize. Your child's teacher will contact you to plan further learning as soon as they are able; we ask for your patience as they will be teaching.

## Useful Links, Further Websites and Learning Opportunities

BBC CBBC and CBeebies are offering programmes to support children at home each morning; these can be viewed on your TV each morning. For information:

<https://www.bbc.co.uk/bitesize/articles/znwrcqt>

<https://www.bbc.co.uk/bitesize/dailylessons>

<https://www.thenational.academy/>

Konnie Huq has made this Youtube video which explains what a virus is, how it spreads and how it affects us (with lots of ideas for what to do during social isolation, including tidying their bedrooms): <https://www.youtube.com/watch?v=t7pKIGah8M0>

More coronavirus information for children: <https://www.childrenscommissioner.gov.uk/publication/childrens-guide-to-coronavirus/>

Online safety: Thinkuknow for the children: <https://www.thinkuknow.co.uk/> and for parents: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

- Reading - a good book, a comic, poetry, a play or listen to one of the many recorded stories read by the authors and by our own team!
- Write a letter to someone, a family member, your teacher, Mrs Dunne!
- Keep a diary
- Science: The Abingdon Science Partnership have this information with ideas for practical activities, look at the Home Learning section: <https://www.abingdonsciencepartnership.org/useful-links/>

- Kindness Calendar with activities from The British Red Cross: <https://www.red-cross.org.uk/get-involved/teaching-resources/kindness-calendar>
- Girlguiding have activity ideas, different ones are released each week, for Adventures at Home, as well as ideas to support resilience and mental well-being, you don't have to be a member of Guiding to join in! <https://www.girlguiding.org.uk/what-we-do/adventures-at-home/>
- Scouts also have activities for The Great Indoors: <https://www.scouts.org.uk/the-great-indoors>

Many galleries, museums, zoos and aquariums are offering virtual tours as well as activity ideas.

- Art - take a virtual tour of The Louvre, <https://www.louvre.fr/en/visites-en-ligne#tabs>
- History- The British Museum, <https://britishmuseum.withgoogle.com/>
- Animals- Chester Zoo have a youtube channel: <https://www.youtube.com/channel/UCZ9UaqJLiMdBIFOHYwT7eLA> or Edinburgh Zoo, <https://www.edinburghzoo.org.uk/webcams>
- The National Aquarium in Plymouth, <http://www.360imagery.co.uk/portfolio/national-marine-aquarium/>
- A little further afield, Sea World in Orlando, <https://www.visitorlando.com/en/things-to-do/virtual-tours/seaworld-orlando>
- A day in London, Buckingham Palace: <https://www.royal.uk/virtual-tours-buckingham-palace>
- Computers your thing? The National Museum of Computing, <https://www.tnmoc.org/news-releases/2017/6/6/3d-virtual-tour-now-online>
- NASA, <https://www.nasa.gov/glennvirtualtours>
- The Royal Observatory: <https://www.rmg.co.uk/discover>
- For supporting your and your child's mental well being: <https://www.nhs.uk/oneyou/every-mind-matters/>

<https://www.childline.org.uk/> - 0800 1111

*We will continue to review our remote learning, including investigating platforms to deliver the learning in different ways.*

*In the event of staff sickness, the headteacher will contact you and will provide you with feedback and suggested learning until your child's teacher is well enough to return to work.*

# Appendix 1: Example of Remote Learning Template



## Remote Learning Menu

<b>Year/ Class:</b>	<b>Week Beginning:</b>
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### Resources for ongoing support throughout the week:

#### Maths

We have subscriptions for the following online maths resources which the children have log in details for and these can be accessed at home as ongoing support to develop maths skills.

- **Mathletics** – this links with the curriculum objectives that are taught in school. The website address is <https://login.mathletics.com/>
- **TT Rock stars** – this website is used to practise times tables skills. The address is <https://trockstars.com/>

**White Rose Maths** is a resource we use in school for our maths lessons and they are continuing to provide support for home learning in maths.

The website is <https://whiterosemaths.com/homelearning/>

#### Spelling

The children in KS2 have log in details for ‘Spelling Frame’ which includes spelling activities for each of the spelling objectives taught for each year group. The website address is <https://spellingframe.co.uk/>

#### Other curriculum areas

You can also access video clips and learning activities on BBC Bitesize, Oak National Academy. I may direct you to specific activities from these resources in the weekly learning menu.

The links to these websites are as follows:

<https://www.bbc.co.uk/bitesize/dailylessons>

<https://www.thenational.academy/>

<p><b>English</b></p> 	<p><b><u>Reading (including reading for pleasure and comprehension):</u></b></p>  <p><b><u>Writing (including spelling, grammar and punctuation):</u></b></p>
<p><b>Maths</b></p>	



**Topic**



**Science, PSHE, RE and Foundation Subjects:** *(including History, Geography, Art, Design and Technology, Computing, Music: please note not all subjects will have tasks each week)*

**What next?**

I would love to hear how your child is getting on with their home learning. When you child has completed work, you can return it to me for feedback in the following ways:

- take a photo or record a video on your phone and attach it to an email
- if your child has completed a word document or PowerPoint it can be returned directly to me with an e mail

You do not need to return all work, but it is important that the children's work is valued and they like to know that they are "on the right track". It will not be possible or appropriate for me to make lengthy feedback for all work sent to me, but I will respond within a few days.

January 2021