

Long Furlong Curriculum Overview 2023-24

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Poetry: City Jungle (Pie Corbett) Legend tale: Robin Hood	Persuasion: Spy Gadget Suspense Opener: Spiderwick Chronicles	Non-chronological report: All About Forces Defeating the Monster Tale: Princess Blanket	Newspaper Report: Vikings Invade Lindisfarne Action & Adventure: The Day of the Norsemen	Explanation Text: Life Cycle of a Frog Meeting Tale: This Morning I Met a Whale	Poetry: The Highwayman Character Flaw: One Chance
Maths	Roman numerals Perimeter & Area Place Value	Statistics Addition and Subtraction	Shape Multiplication & Division A	Position & Direction Multiplication & Division B	Converting Units Fractions	Volume Decimals and Percentages
Science	Properties of Materials – Uses, magnets, comparing properties and separating mixtures	Properties of Materials – solutions, reversible and irreversible changes	Forces	Space	Life Cycle of a mammal, amphibian, bird and insect	Infancy to Old Age Puberty
History		Anglo Saxon Settlements		Anglo Saxon and Viking Struggle for England		Local History - Abingdon
Geography	UK Maps/cities		Scandinavia. Topographical features, tourism		Coastal Features. Formation of a beach	
Art	Printing:			Sculpture		Painting

	Lino prints Cubism/Picasso & Braque			Clay: Lewis Chess Pieces		Sketch and paint landscapes in watercolour inspired by William Turner
DT		Cooking: Spaghetti Bolognese (adapted)	Textiles: Sewing a Stuffed Toy		Structure, pulleys and levers: Beach House	
PSHE	Media	Healthy Lifestyle	Stereotypes Prejudices	Borrowing Money	Effects/ Influences of Drugs	Dealing with Feelings Puberty
RE	Why do religions or non religious groups celebrate important moments in life?	How did the religions and other world views begin?	Do all the members of a religious or non- religious community believe and live in the same ways?	Why is pilgrimage so important to some religious communities?	How do our beliefs influence the way we trust the world?	What do the religions and other worldviews suggest about how people should live their lives?
Computing	Internet Safety	Networks	Data Handling	Website analysis	Coding in Scratch	Coding in Scratch
Languages	All about me - Numbers - Colours - Objects in the classroom	Clothing Revise numbers Revise colours Food Christmas	Simple future - days of the week- weather.	Carnival Family When I was little (Past tense introduction) Adjectives to express your mood Easter traditions.	Learn the simple future tense. Learn how to talk about the weather Learn the days of the week.	Learn about different places in Italy Eg The Beach
PE	Tag Rugby Gym	Football Dance	Swimming Netball	Swimming Tennis	Rounders Athletics	Athletics Cricket
Music	The children will invent simple cyclic patterns themselves using the djembe drums.	-To listen to a range of high quality, live and recorded music from different traditions, composers and musicians and	Playing solo and group musical pieces Using key vocabulary linked to music e.g. 'snare', 'hi-hat', 'unison' and 'rounds' Look at Calypso music	To explore a space music theme	Activities: Singing This term we will be learning the songs for our production in the summer term.	To recognise and use a range of musical notations. To focus on ostinatos, instrumental ostinatos, musical

		begin to discuss their differences and how music may have changed over time.				drones and pedal notes.
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